**AACSB博士班口試評估表-填表說明**

**National Taipei University of Technology College of Management**

**國立臺北科技大學管理學院**

**PhD Final Oral Defense Evaluation**

**博士班論文最終口試評估表**

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| **Student**  **學生資訊** | **Name姓名** | | **ID No.學號** | **Advisor指導教授** | | | **Date填寫日期** | |
|  | |  |  | | |  | |
| **Department科系** |  | | | | | | | |
| **Thesis Title論文題目** | 中文題目Chinese title | | | | | | | |
| 英文題目English title | | | | | | | |
| **Item A**  **項目A** | | | | **Performance 表現** | | | | |
| **Excellent 優 (4)** | **Good 好 (3)** | **Acceptable平 (2)** | | **Unacceptable劣 (1)** |
| **Apply business knowledge to solve business and industrial related management problems**  **學生知道如何應用所學專業知識來解決商業與工業相關問題** | | | | | | | | |
| Knowledge知識 | | | |  |  |  | |  |
| Research Skills 研究技巧 | | | |  |  |  | |  |
| Management Ability 管理能力 | | | |  |  |  | |  |
| Focus 專注 | | | |  |  |  | |  |
| **Item B**  **項目B** | | | | **Performance 表現** | | | | |
| **Excellent**  **優 (4)** | **Good 好 (3)** | **Acceptable平 (2)** | | **Unacceptable劣 (1)** |
| **Communication 溝通** | | | | | | | | |
| Organization 組織能力 | | | |  |  |  | |  |
| Depth of Content 內容深度 | | | |  |  |  | |  |
| Grammar and Word Choice 文法及用字 | | | |  |  |  | |  |
| Interaction 互動 | | | |  |  |  | |  |
| **Overall Comment 整體評論** | | | | | | | | |
|  | | | | | | | | |
| **Reviewer**  **(signature /date)**  **口試委員簽名/日期** | |  | | | | | | |

**[notes] 請注意**

This is a type of Standard Grading Rubrics that aims to evaluate students’ capabilities.

此份評估表最主要是用來評鑑學生的能力

This form serves as a reference for AACSB and provides relevant information regarding graduate students for the graduate institute to take as reference for improvement of future curricula.

此份評估表是用來做為AACSB評量，佐證和做為未來改善計劃的參考資料

This evaluation shall not be included in the total grades of oral defense of the students involved.  
此份評估表不會影響到學生的論文口試成績。

Item A. Apply business knowledge to solve business and industrial related management problems

| **Criteria** | **Excellent (4 point)** | **Good (3 point)** | **Acceptable (2 point)** | **Unacceptable (1 point)** |
| --- | --- | --- | --- | --- |
| **Knowledge Innovation** | Demonstrate a thorough knowledge required in student’s specialized area. Successfully create new knowledge and generate creative solutions. | Overall great understanding of business knowledge. Able to create new knowledge and generate creative solutions with coherency of knowledge. | Good understanding of knowledge, but emerging knowledge is somewhat lacking. Unable to utilize its full potential. | Little or no knowledge is addressed in student’s specialized area. Nothing innovative. |
| **Research Skills** | Excellent research methodology, analysis tools are well-adapted.  Research is original and builds international collaboration. | Well-developed research methodology and adequate analysis tools. Research is mostly original in some ways and can collaborate internationally | Fair-developed research methodology and adequate analysis tools. Research is partially original in some ways but still need to collaborate internationally. | Inadequate research methodology was chosen. Lack of its originality and unable to put research into application. |
| **Management Ability** | Excellent ability to conceptualize, plan, design, analyze and implement research projects systematically and effectively with excellent time management. | Good ability to conceptualize, plan, design, analyze and implement research projects systematically and effectively with good time management. | Within a time constraint, still be able to conceptualize, plan, design, implement and analyze research projects but got minor systemic problems and inconsistency. | Poor ability and time management to conceptualize, plan, design, analyze and implement research projects systematically and efficiently. |
| **Focus** | Resourcefu1, be able to work both on a team and independently. Showing high self - determination and drive to succeed over long periods. | Good ability to accomplish work (research tasks) without guidance. High self - determination and drive to succeed. | Dedicated, be able to accomplish work (research tasks) with guidance. Self - determination and drive to succeed and over long periods is still developing. | Difficulties to accomplish work (research tasks) even with guidance. Self - determination and drive to succeed over long periods is lacking. |

Item B. Communication

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Excellent (4 point)** | **Good (3 point)** | **Acceptable (2 point)** | **Unacceptable (1 point)** |
| **Organization** | Presentation is clear, logical, and organized. Listener can follow line of reasoning. | Presentation is mostly logical, and organized. Listener can follow line of reasoning. | Presentation is generally clear and well organized. A few minor points may be confusing. | Organization is haphazard; listener can follow presentation only with effort. Arguments are not clear. |
| **Depth of Content** | Speaker provides accurate and complete explanations of key concepts and theories, drawing on relevant literature. Applications of theory illuminate issues. Listeners gain insights. | Speaker provides most accurate and complete explanations of key concepts and theories, drawing on relevant literature. Applications of theory often illuminate issues. Listeners gain most insights. | For the most part, explanations of concepts and theories are accurate and complete. Some helpful applications are included. | Explanations of concepts and theories are inaccurate or incomplete. Little attempt is made to tie theory to practice. Listeners gain little from the presentation. |
| **Grammar and Word Choice** | Sentences are complete and grammatical. They flow together easily. Words are well chosen; they express the intended meaning precisely. | Sentences are complete and grammatical. They flow together easily. Words are mostly well chosen; they express the intended meaning precisely with only few minor ambiguities. | Sentences are complete and grammatical for the most part. They flow together easily. With some exceptions, words are well chosen and precise. | Listeners can follow presentation, but they are distracted by some grammatical errors and use of slang. Some sentences are halting, incomplete, or vocabulary is limited or inappropriate. |
| **Interaction** | Consistently clarifies, restates, and responds to questions. Summarizes when needed. | Consistently clarifies, restates, and responds to questions with only few minor ambiguities. Summarizes when needed. | Generally responsive to audience questions and needs. Misses some opportunities for interaction. | Responds to questions inadequately. |